

THE DISCONNECT

BETWEEN

SCHOOLS AND THEIR COMMUNITIES

Schools continue to be deeply disconnected from the communities they serve. This disconnect leads schools to be exclusionary places for minoritized students. In this table, our Equity Audit data of a district show how educators and school leaders interpret behavior and education very differently from students parents and community members.

	Administrators	Parents
Teachers care about students	97%	39%
Students feel safe at school	86%	20%
Teachers have a good relationship with parents and community members	93%	13%
All students are treated equally	76%	10%
	Teachers	Students
Teachers care about students	98%	21%
Students feel safe at school	76%	9%
Teachers have a good relationship with parents and community members	45%	9%
All students are treated equally	94%	3%

*Data taken from an Equity Audit from a district; presented from the CRSL Book.