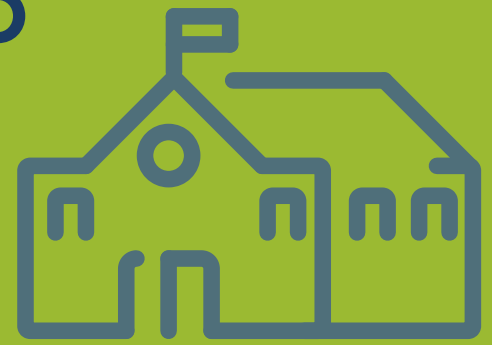


# SCHOOLS AUTOMATICALLY REPRODUCE OPPRESSIVE TRENDS

*Culturally Responsive School Leadership*

## SCHOOL EXPERIENCES AFFECT LIFE OPPORTUNITIES AND INCARCERATION



The over-representation of minoritized students in remedial programs, disabilities programs, disciplinary program and poor academic performance directly impacts students future; it affects their college attendance and graduation rate, their employment rates and even the likelihood that they will spend time in prison. Let's compare historical and current practices...

### EARLIER OPPRESSIVE TRENDS

Enslaving/confining Blacks on enslavement plantations

Focusing Native Americans to enroll in "Indian schools" to cleanse them of their Indigenous culture

Placing Japanese Americans in internment camps

Beating immigrants for speaking native languages in school

Lynching Black men, women and children because of White fears

### CURRENT SCHOOL PRACTICES

Normalizing the practice of sending Black students to in-school suspension spaces

Preventing Native American students from congregating in a school space.

Allowing students to languish in ESL spaces, even when they are already proficient in English

Shaming and harassing immigrants for speaking native languages in school

Cultural or racial shaming of Black students in school

**THERE IS A DEEP CONNECTION  
BETWEEN ACADEMIC AND  
DISCIPLINARY DATA; STUDENTS WHO  
ARE TREATED BADLY IN SCHOOL  
PERFORM WORSE AND VICE VERSA**