

Problems with traditional school leadership models

Historical Context Matters

Schools in the United States began as places that educated the children of White elites while they were to 'cleanse' and 'civilize' minoritized people, who were seen as subhuman or deficient.



School leadership models were situated in colonial schooling, which meant that schools were meant to "build good citizens" who would contribute to the economic viability of the society.

While the government prospered, Native American, Black, Latinx and other minoritized communities (and their resources and wealth) fell further behind.



Schools were crucial in this exploitation and school leaders often led this charge.