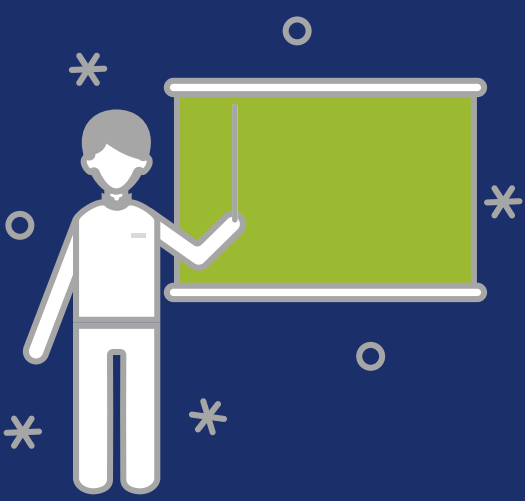


ADMINISTRATIVE POWER IN SCHOOLS

The need for culturally responsive school leadership

SCHOOL LEADERS HAVE THE POWER TO CONTEST OPPRESSIVE TRENDS



Oppressive structures and practices in schools will remain in place unless (a) the status quo is challenged and (b) educators and leaders know how to properly push against oppression.

SCHOOL LEADERS MUST ENGAGE AND EMPOWER THEIR COMMUNITIES

Being a culturally responsive school leader means serving the needs of your community and advocating for community issues. The Western school leadership model in which principals remain in the school is starkly different from how many minoritized leaders enact school leadership.



SCHOOL LEADERS HAVE A RESPONSIBILITY TO UNDERSTAND HISTORICAL CONTEXT



Without a deep understanding of the history behind oppression trends that exists within schools or how schools have existed within communities, leaders are blinded to the various ways they contribute to the oppression of children. This will fail to create a culturally responsive school environment.